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		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns & Sounds	My House	My School	My Town	Talk Time with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
	2.3 The student will use oral communication skills.																															
	a) Use oral language for different purposes: to inform, to persuade, & to entertain.											D	D								A						D					
	b) Share stories or information orally with an audience.										D	D									A						D					
	<b>Reading</b>																															
<b>K</b>	K.1 The student will demonstrate growth in the use of oral language.																															
	a) Listen to a variety of literacy forms, including stories & poems.	D	D	D		A	D							A	A						D	A	A	A			D			A	D	
	c) Participate in create dramatics.				A	A					A	A									D						D					
	K.2 The student will use listening & speaking vocabularies.																															
	b) Use words to describe/name people, places, & things.	D	D	D		D	D	D		D				D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	c) Use words to describe location, size, color, & shape.						D								A	D						D	D	D	A		D	D	D		D	D
	d) Use words to describe actions.	D	D	D		D	D		D		D		D	D								D	D	D			D			D	D	
	f) Follow one-step & two-step directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	K.3 The will build oral communication skills.																															
	a) Begin to follow implicit rules for conversation, including taking turns & staying on topic.				A							D	D								D						D					
	b) Express ideas & needs in complete sentences.											A	A	A							A						D					
	c) Begin to use voice level, phrasing, & intonation appropriate for language situation.																				D						D					
	e) Begin to initiate conversations.											A	A								A						A					
<b>Grade 1</b>	1.5 The student will apply knowledge of how print is organized & read.																															

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a) Read from left to right & top to bottom.													D	D							D	D	D	D					D	D	D	D
b) Match spoken words with print.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
c) Identify letters, words, & sentences.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
<i>1.6 The student will apply phonetic principles to read &amp; spell.</i>																																
a) Use beginning & ending consonants to decode & spell single-syllable words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
b) Use two-letter consonant blends to decode & spell single-syllable words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
c) Use beginning consonant digraphs to decode & spell single-syllable words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
d) Use short vowel sounds to decode & spell single-syllable words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
e) Blend beginning, middle, & ending sounds to recognize & read words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
g) Use compound words.														D		A									D					D	D	D
h) Read & spell common, high-frequency sight words, including the, said, & come.																																
<i>1.7 The student will use meaning clues and language structure to expand vocabulary when reading.</i>																																
a) Use titles & pictures.	A	A	A	A	A	A	D	D	A	A	D	D	D	D	A	A	A	A	A	A	D	D	D	D	D	A	A	A	D	D	D	

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b) Use knowledge of the story & topic to read words.	A	A	A		A	D	D						D	D							D	D	D	D					D	D	D	
c) Use knowledge of sentence structure.													D	D						A	D	D	D	D		A			D	D	D	
<i>1.9 The student will read &amp; demonstrate comprehension of a variety of fiction &amp; nonfiction.</i>																																
c) Relate previous experiences to what is read.							A	A			D	D	D	D							D	D	D	D	A				D	D	D	
d) Make predictions about content.	A	A	A	A		A														A						D				D		
e) Ask & answer who, what, when, where, why, & how questions about what is read.	A	A	A	A		A								D			A	A	A											D		
h) Identify the topic or main idea.					A	A	D																							D		
<b>Grade 2</b> <i>2.4 The student will use phonetic strategies when reading &amp; spelling.</i>																																
a) Use knowledge of consonants, consonant blends, & consonant digraphs to decode & spell words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
b) Use knowledge of short, long, & r-controlled vowel patterns to decode & spell words.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D
<i>2.5 The student will use meaning clues &amp; oral language structure when reading.</i>																																
b) Use knowledge of sentence structure.											D	D	D	A							D	D	D	D					D	D	D	
<i>2.6 The student will use language structure to expand vocabulary when reading.</i>																																
a) Use knowledge of prefixes & suffixes.					A																D	D	D						D	D		
<i>2.8 The student will read &amp; demonstrate comprehension of fiction &amp; nonfiction.</i>																																
a) Make predictions about content.	A	A	A	A		A														A						D				D		
c) Relate previous experiences to the topic.							A	A			D	D	D	D							D	D	D	D	A				D	D	D	
<b>Grade 3</b> <i>3.4 The student will use strategies to read a variety of fiction &amp; nonfiction materials.</i>																																

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c) Apply meaning clues, language structure, & phonetic strategies.							A	A			D	D	D	D							D	D	D	D	A					D	D	D
d) Use context to clarify meaning of unfamiliar words.							A	A			D	D	D	D								D	D	D	D	A				D	D	D
e) Read fiction & nonfiction fluently & accurately.							A	A			D	D	D	D								D	D	D	D	A				D	D	D
<i>3.5 The student will read &amp; demonstrate comprehension of fiction.</i>																																
b) Make connections between previous experiences & reading selections.							A	A			D	D	D	D								D	D	D	D	A				D	D	D
c) Make, confirm, or revise predictions.	A	A	A	A		A														A							D				D	
<b>Writing</b>																																
<b>K</b> <i>K.11 The student will write to communicate ideas.</i>																																
b) Write left to right & top to bottom.																												A	A	D		
<i>K.12 The student will explore the uses of available technology for reading and writing.</i>							D	D	D	D	D	D	D	D			D	D	D		D	D	D	D	D	D				D	D	D
<b>Grade 1</b> <i>1.12 The student will write to communicate ideas.</i>																																
d) Use complete sentences in final copies.																														A	D	
e) Use correct spacing for high-frequency sight words & phonetically regular words in final copies.							A	A																	A					D	D	
h) Use available technology.																														D	D	
<b>Grade 2</b> <i>2.11 The student will write stories, letters, &amp; simple explanations.</i>																																
d) Use available technology.																														D	D	
<i>2.12 The student will edit writing for correct grammar, capitalization, punctuation, &amp; spelling.</i>																																
a) Recognize & use complete sentences.											D	D	A	A								A	A	A	A					D	D	
d) Use singular & plural nouns & pronouns.					A						D	D										A	A	A							D	

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f) Use correct spelling for high-frequency sight words, including compound words & regular plurals.							A	A			A	A												A						D	D
<b>Grade 3</b>																															
3.10 The student will write stories, letters, simple explanation, & short reports across all content areas.																															
e) Use available technology.																														D	D
3.11 The student will edit writing for correct grammar, capitalization, punctuation, & spelling.																															
a) Use complete & varied sentences.											A	A																	D	D	
c) Use past & present verb tense.								A		A		A																	D	D	
h) Use correct spelling for high-frequency sight words, including irregular plurals.							A	A																					D	D	