



# South Carolina State Correlations

D = Direct Correlation to the Standard  
A = Access Point of Correlation to the Standard

		Creature Amics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right
<b>K</b>	<b>READING</b>																												
	<b>Reading Process &amp; Comprehension</b>																												
	<i>K-R1 The student will integrate various cues &amp; strategies to comprehend what he or she reads.</i>																												
	<u>K-R1.1</u> Demonstrate an interest in reading-related activities such as looking at books during free-choice time, talking about books, & recalling details by looking at pictures.	A	A	A	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<u>K-R1.3</u> Demonstrate an understanding of the association between spoken & written words.							D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D			D	D	
	<u>K-R1.4</u> Continue making connections to prior knowledge, other texts, & the world in response to texts read aloud.					D		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	
	<u>K-R1.7</u> Continue recalling details in texts read aloud.					D		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	
	<u>K-R1.8</u> Continue asking & answering questions about texts read aloud.					A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	
	<u>K-R1.9</u> Demonstrate the ability to use pictures & words to make predictions about stories read aloud or in predictable books read independently.					A	D	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A			A	D	
	<b>Phonic &amp; Word Study</b>																												
	<i>K-R3 The student will use a knowledge of graphophonics &amp; word analysis to read &amp; determine the meaning of unfamiliar words.</i>																												

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	Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	Language Links: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right
K-R3.1 Demonstrate the ability to recognize environmental print such as school & classroom labels.														D	D	D												
K-R3.2 Demonstrate the ability to recognize some high-frequency words.							D	D	D	D	D	D		A	A	A				D								
K-R3.4 Demonstrate the ability to identify places where words are found, such as books, magazines, newspapers, & the Internet.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D				D	D	D
K-R3.8 Demonstrate the ability to identify & sort words by category & sound.																			D	D								D
<b>WRITING</b>																												
<b>The Writing Process</b>																												
<i>K-W1 The student will apply a process approach to writing.</i>																												
K-W1.2 Demonstrate the ability to write using a variety of formats.											D	D					A										D	
<b>Writing Purposes</b>																												
<i>K-W2 The student will write for a variety of purposes.</i>																												
K-W2.1 Demonstrate the ability to use oral language, draw pictures, and/or use letters to explain & inform.											D	D					A										D	
<b>Responding to Texts</b>																												
<i>K-W3 The student will respond to texts written by others.</i>																												
K-W3.1 Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, & writing letters or words.											D	D															D	
<b>Communication: Speaking</b>																												

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	<i>K-C1 The student will use speaking skills to participate in large &amp; small groups in both formal &amp; informal situations.</i>																												
	K-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), & intonation when speaking.																	A											
	K-C1.2 Demonstrate the ability to initiate conversation.										D	D																	

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	K-C1.3 Demonstrate the ability to take turns in conversations & stay on topic.	A	A	A	A	A	A					D	D					A											
	K-C1.8 Continue using oral language for a variety of purposes.																	A											
	<b>Communication: Listening</b>																												
	<i>K-C2 The student will use listening skills to comprehend &amp; analyze information he or she receives in both formal &amp; informal situations.</i>																												
	<u>K-C2.1</u> Demonstrate the ability to follow one- & two step oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<u>K-C2.2</u> Demonstrate the ability to listen & respond to various types of literature read aloud.					A	D	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A			A	D	
	<u>K-C2.6</u> Begin making predictions about the content of stories read aloud.	A	A	A			A											A										D	
	<b>Communication: Viewing</b>																												
	<i>K-C3 The student will comprehend and analyze information he or she receives from nonprint sources.</i>																												
	<u>K-C3.1</u> Continue recognizing nonprint sources.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<u>K-C3.2</u> Begin making predictions about the content of what he or she views.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<u>K-C3.3</u> Continue making connections between material from nonprint sources & his or her prior knowledge, other sources, & the world.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>Grade 1</b>	<b>READING</b>																												
	<b>Reading Process &amp; Comprehension</b>																												

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<i>1-R1 The student will integrate various cues &amp; strategies to comprehend what he or she reads.</i>																												
1-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R1.3 Demonstrate the ability to make connections between texts read aloud or independently & his or her prior knowledge, other texts, & the world.	D	D	D		D		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R1.6 Demonstrate the ability to recall details in texts read aloud.	D	D	D		D		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R1.8 Demonstrate the ability to ask & answer questions about texts read aloud.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R1.10 Demonstrate the ability to use pictures & words to make predictions about stories read aloud or independently.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R1.12 Demonstrate the ability to categorize and classify ideas.																			D	D								D
1-R1.14 Demonstrate the ability to determine cause & effect in texts read aloud or independently.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R1.16 Begin following one-step written directions to complete a task.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D	A	A	A	A	D
<b>Phonic &amp; Word Study</b>																												
<i>1-R3 The student will use a knowledge of graphophonics &amp; word analysis to read &amp; determine the meaning of unfamiliar words.</i>																												
1-R3.2 Demonstrate the ability to recognize environmental print & high-frequency words.							D	D	D	D	D	D		A	A	A				D								
1-R3.3 Demonstrate the ability to understand how print is organized and read, using concepts about print.							A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D
1-R3.6 Demonstrate the ability to identify & sort common words by category & sound.											D	D							D									D

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1-R3.12 Begin identifying base words & their inflectional endings.					A		D	D	A	A	D	D		A	A	A		D	A	A	D	D	D			D	D	
1-R3.14 Demonstrate the ability to read & recognize compound words.																												
1-R3.16 Begin identifying synonyms, antonyms, and homonyms.																												
1-R3.17 Begin using sentence structure (syntax) and content to determine the meaning of unfamiliar words.													D					D	D		D	D	D			D	D	D
<b>WRITING</b>																												
<b>Responding to Texts</b>																												
<i>1-W3 The student will respond to texts written by others.</i>																												
1-W3.1 Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, & writing letters or words.																	D										D	
<b>COMMUNICATION GOAL</b>																												
<b>Communication: Speaking</b>																												
<i>1-C1 The student will use speaking skills to participate in large and small groups in both formal &amp; informal situations.</i>																												
1-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.													A				A											
1-C1.3 Demonstrate the ability to respond in complete sentences.											D	D					A											
1-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.											A	A					A											

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1-C1.6 Demonstrate the ability to participate in creative dramatics.											A	A					A											
1-C1.7 Demonstrate the ability to use oral language for a variety of purposes.																	A											
1-C1.8 Demonstrate the ability to give-and two step oral directions.																								A	A			
1-C1.10 Continue using visual aids such as pictures to support and extend his or her meaning in oral presentations.											D	D					A											
1-C1.11 Continue using Standard American English (SAE) in formal speaking situations and in the classroom.											D	D					A											
<b>Communication: Listening</b>																												
<i>1-C2 The student will use listening skills to comprehend &amp; analyze information he or she receives in both format &amp; informal situations.</i>																												
1-C2.1 Demonstrate the ability to follow one-and two-step oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
1-C2.2 Begin following multistep oral directions.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
1-C2.3 Demonstrate the ability to listen & respond to various types of literature read aloud.					A	D	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A				A	D	A
1-C2.4 Demonstrate the ability to listen for meaning in conversations and discussions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
1-C2.5 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
<b>Communication: Viewing</b>																												
<i>1-C3 The student will comprehend &amp; analyze information he or she receives from nonprint sources.</i>																												
1-C3.1 Demonstrate the ability to recognize nonprint sources.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
1-C3.2 Demonstrate the ability to make predictions about the content of what he or she views.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D

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	1-C3.3 Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade 2</b>	<b>READING</b>																													
	<b>Reading Process &amp; Comprehension</b>																													
	<i>2-R1 The student will integrate various cues &amp; strategies to comprehend what he or she reads.</i>																													
	2-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin reading texts fluently.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D	
	2-R1.7 Demonstrate the ability to ask & answer questions about texts.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D	
	2-R1.8 Demonstrate the ability to make predictions about stories.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D	
	2-R1.10 Demonstrate the ability to draw conclusions & make inferences.	A	A	A		A		A	A	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D	
	2-R1.11 Demonstrate the ability to categorize & classify ideas.											D	D							D									D	
	2-R1.12 Demonstrate the ability to determine cause & effect.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	2-R1.14 Demonstrate the ability to follow one-step written directions to complete a task.	A	A	A	A	A	A	A	D	D	D	D	A	A	A	A	A	A	A	A	A	D	A	A	A					
	2-R1.15 Begin following two-step written directions.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A						
	2-R1.16 Continue using graphic representations such as charts, graphs, pictures, & graphic organizers as information sources & as a means of organizing information & events logically.	A	A	A	A	A	A	D	D	A	A	D	D	D	A	A	A		D	D	A	D	D	D			D	D	D	
	<b>Phonic &amp; Word Study</b>																													

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<i>2-R3 The student will use a knowledge of graphophonics &amp; word analysis to read &amp; determine the meaning of unfamiliar words.</i>																												
<u>2-R3.4</u> Demonstrate the ability to identify base words & their inflectional endings.					A		D	D	A	A	D	D		A	A	A		D	A	A	D	D	D			D	D	
<u>2-R3.8</u> Demonstrate the ability to identify synonyms, antonyms, and homonyms.																												
<u>2-R3.10</u> Demonstrate the ability to use sentence structure (syntax) and content to determine the meaning of unfamiliar words.													D					D	D		D	D	D			D	D	D
<b>WRITING</b>																												
<b>Responding to Texts</b>																												
<i>2-W3 The student will respond to texts written by others.</i>																												
<u>2-W3.1</u> Demonstrate the ability to respond to texts both orally & in writing.																										D	D	
<b>COMMUNICATION GOAL</b>																												
<b>Communication: Speaking</b>																												
<i>2-C1 The student will use speaking skills to participate in large and small groups in both formal &amp; informal situations.</i>																												
<u>2-C1.1</u> Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.													A					A										
<u>2-C1.3</u> Demonstrate the ability to respond in complete sentences.											D	D						A										
<u>2-C1.4</u> Demonstrate the ability to participate in conversations and discussions by responding appropriately.											A	A						A										

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2-C1.6 Demonstrate the ability to participate in creative dramatics.																	A												
2-C1.7 Demonstrate the ability to use oral language for a variety of purposes.																	A												
2-C1.8 Demonstrate the ability to give-and two step oral directions.																								A	A				
2-C1.10 Demonstrate the ability to use visual aids, props, & technology to support and extend his or her meaning & enhance his or her oral presentations.											D	D					A												
2-C1.11 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.												D	D				A												
<b>Communication: Listening</b>																													
<i>2-C2 The student will use listening skills to comprehend &amp; analyze information he or she receives in both format &amp; informal situations.</i>																													
2-C2.1 Demonstrate the ability to follow multistep oral directions.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
2-C2.2 Demonstrate the ability to listen & respond to various types of literature read aloud.					A	D	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			A	D	A	
2-C2.3 Demonstrate the ability to listen for meaning in conversations & discussions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
2-C2.4 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
<b>Communication: Viewing</b>																													
<i>2-C3 The student will comprehend &amp; analyze information he or she receives from nonprint sources.</i>																													
2-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
2-C3.4 Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	