Ohio State Correlations

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

		Creatire Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories	
	K-12 ENGLISH LANGUAGE ARTS BENCHMARKS (READING)																																
K-3	*Phonemic Awareness, Word Recognition & Fluency*																																
	A. Use letter-sound corresponsdence knowledge & structural analysis to decode words.																					D	D	D						D	D		
	Acquisition of Vocabulary																																
	B. Read accurately high-frequency sight words.							D	D					D	D							D	D	D	D					D	D		
	D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationship & meanings.																					D	D	D						D	D		
	Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies																																
	A. Establish a purpose for reading & use a range of reading comprehension strategies to understand literary passages and text.																														D		
	D. Apply reading skills and strategies to summarize & compare & contrast information in text, between text & across subject areas.																														D	D	
	E. Demonstrate comprehension by responding to questions (e.g. literal, informational & evaluative).									D	D	D	D		D	A	A	A	A	A					D							D	
	Reading Applications: Informational, Technical & Persuasive Text																																
	D. Use visual aids as sources to gain additional informaiton from text.							D	D	D	D	D	D	D	D			D	D	D		D	D	D	D	D							
	E. Evaluate two- & three- step directions for proper sequencing & completeness																											D					
Grade 4-7	*Acquisition of Vocabulary*																																
	F. Use multiple resources to enhance comprehension of vocabulary.							D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D				D	D	D	

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	K-12 ENGLISH LAUGUAGE ARTS BENCHMARKS (WRITING)	Creatire Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories	
K-2	*Writing Processes*																																
	E. Edit to improve sentence fluency, grammar & usage.																					A	A	A						D			
	Writing Conventions																																
	B. Spell grade-appropriate words correctly.																												D	D			
	D. Use grammatical structures in written work.																					A	A	A						D			
	Communication: Oral and Visual																																
	B. Connect prior experiences, insights & ideas to those of a speaker.																				D						D						
	C. Follow multi-step directions.																											D					
	D. Speak clearly & at an appropriate pace & volume.																				D						D						
Grade 3-4	*Writing Conventions*																																
	B. Spell grade-appropriate words correctly.																													D			