





D = Direct Correlation to the Standard  
A = Access Point of Correlation to the Standard

		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories	
	ELA-4-E5 Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentrations, enjoyment, information, problem solving); (1,2,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-4-E6 Listening and responding to a wide variety of media (e.g., music, TV, film, speech); (1,3,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade 5-8	ELA-4-M1 Speaking intelligibly, using standard English pronunciation and diction; (1,4)											D	D								A						D						
	ELA-4-M2 Giving and following directions/procedures; (1,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-4-M4 Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentrations, enjoyment, information, problem solving); (1,2,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-4-M5 Listening and responding to a wide variety of media (e.g., music, TV, film, speech); (1,3,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade 9-12	ELA-4-H1 Speaking intelligibly, using standard English pronunciation and diction; (1,4)											D	D								A						D						
	ELA-4-H2 Giving and following directions/procedures; (1,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-4-H4 Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentrations, enjoyment, information, problem solving); (1,2,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-4-M5 Listening and responding to a wide variety of media (e.g., music, TV, film, speech, CD-ROM); (1,3,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<i>Standard 5: Students locate, select, and synthesize information from a variety of texts, media, reference, and technical sources to acquire and communicate knowledge. What students know and are able to do includes:</i>																																
K-4	ELA-5-E4 Using available technology to produce, revise and publish a variety of works; (1,3,4)											D	D																				D

