



Kansas State Correlations

D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard

		Creature Amics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	
	Standard 1: READING																													
Grades K-2	<i>Standard 1: Learners demonstrate skill in reading a variety of materials for a variety of purposes.</i>																													
	Benchmark 1: The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.							D	D	A	A	D	D	D	A	A	A		D	D	D	D	D				D	D	D	
	Indicator1: Understand basic message of text.							D	D	A	A	D	D	D	A	A	A		D	D	D	D	D				D	D	D	
	Benchmark 2: The proficient reader decodes accurately & understands new words in reading materials.							D	D	A	A	D	D	D	A	A	A		D	D	D	D	D				D	D	D	
	Indicator1: Relate sounds to symbols.							A	A	A	A	D	D	D	A	A	A		D	D	A	D	D				D	D	D	
	Indicator 3. Use context clues to help determine unfamiliar words.													A					A	A		A	A	A			D	D	D	
	Indicator 4. Recognize frequently used (sight or common) words.							D	D	A	A	D	D		A	A	A				D						D			
	Benchmark 3: The proficient reader reads fluently.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D							
	Indicator1. Demonstrate fluency in oral reading.																											A	A	A
	Indicator 2. Demonstrate fluency in silent reading to focus on the meaning of the text.											A	A	D					D	D		D	D	D			D	D	D	

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	<i>Indicator 3</i> . Understand how print is organized & read such as a front to back, left to right.											D	D	D					D	D		D	D	D	D	D	D	D	D	
	<i>Indicator 5</i> . Understand that print conveys meaning.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<u>Benchmark 4</u> : The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<i>Indicator 1</i> . Relate past experiences that connect to the text.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<u>Benchmark 5</u> : The proficient reader draws conclusions supported by the text.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grades K-3	Standard 2: WRITING																													
	<i>Standard 2: Learners write effectively for a variety of audiences, purposes, & contexts.</i>																													
	<u>Benchmark 4</u> : The proficient writer uses effective word choice.							A	A	A	A	A	A		A	A	A				A	A						A		
	<i>Indicator 1</i> . Use a variety of nouns, verbs, & adjectives in writing.							A	A	A	A	A	A		A	A	A				A	A						A		
	<u>Benchmark 5</u> : The proficient writer uses clear and fluent sentences.											A	A	A						A	A		A	A				D	D	A
	<i>Indicator 1</i> . Write complete, related sentences.											A	A	A						A	A		A	A				D	D	A
	<u>Benchmark 6</u> : The proficient writer uses standard American English conventions.							A	A	A	A	A	A	A						A	A		A	A				D	D	A
	<i>Indicator 1</i> . Write complete sentences.							A	A	A	A	A	A	A						A	A		A	A				D	D	A