

D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard

		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns & Sounds	My House	My School	My Town	Talk Time with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
	Demonstrate increasing fluency, including the ability to read frequently, occurring words by sight.							D	D	A	A	D	D					A	A	A					D					D		
Grade 2 3	Demonstrate fluent reading of grade appropriate texts, applying spelling-sound words recognition strategies & meaning based word recognition strategies as appropriate.					A																A	A	A	A						D	D
	Apply knowledge of suffixes, prefixes, & word parts as meaningful cues to words.					A																D	D	D	D						D	
	<i>4. Respond to texts from a range of stances: initial understanding, personal interpretive, critical.</i>																															
K-1	Share information from text.											D	D																			
Grade 2 3	Relate information & events in text to own ideas & life experiences.											D	D																			
	Interpret texts in a variety of ways (e.g. writing, drama, art, media).																														D	
	<i>6. Interact thoughtfully with texts that represent diversity in language, perspective and/or culture.</i>																															
K-1	Read about others from different cultures to gain perspectives different from own.																															D
Grade 2 3	Share in the experiences of others from different cultures through reading & discussion.																															D
	Writing																															
	<i>3. Apply knowledge & understanding of the conventions of language & research when writing.</i>																															
K-1	Apply knowledge of print conventions, sound symbol relations, & sentence sense in writing.											D	D	D																D	D	
Grade 2-3	Follow standard conventions in spelling common words, using simple punctuation, & constructing basic sentences.											D	D	A																	D	
Grade 4 5	Apply knowledge of spelling, punctuation, & grammar to write text(s) & correct errors.																					A	A	A	A					D	D	

