Florida State Correlations

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		Creative Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories			
	LANGUAGE ARTS																																		
PreK-2	*Reading Standard 1: The student uses the reading process effectively. (LA.A.1.1)*																																		
	LA.A.1.1-1 Predicts what a passage is about based on its title & illustrations.	A	A	A	A	A	A																				D								
	LA.A.1.1-2 Identify words & constructs meaning from text, illustrations, graphics, & charts using strategies of phonics, word structure, & context clues.					A	A	D	D	D	D	D	D	D	D	A	A	D	D	D	D	D	D	D	D	D	A			D	D	D			
	LA.A.1.1-3 Uses knowledge of appropriate grade-, age-, & developmental-level vocabulary in reading.							D	D	D	D	D	D	D	D			D	D	D	D	D	D	D	D	D			A	D	D	D			
	Reading Standard 2 The student constructs meaning from a wide range of texts. (LA.A.2.1)																																		
	LA.A.2.1-1 Determine the main ideas or essential message from text & identifies supporting information.							D	D			D	D	D	D							D	D	D	D					D	D	D			
	LA.A.2.1-3 Reads for information to use in performing a tasks & learning a new task.							D	D			D	D	D	D							D	D	D	D					D	D	D			
	Writing Standard 1 The student uses writing processes effectively. (LA.B.1.1)																																		
	LA.B.1.1-1 Make a plan for writing that includes a central idea & related ideas.											A	A														A			A	D				
	LA.B.1.1-2 Drafts & revises simple sentences & passages, stories, letters, & simple explanations that: express ideas clearly; show an awareness of topic & audience; have a beginning, middle, & ending; effectively use common words; …							A	A	A	A			A	A			A	A	A	A	A	A	A	A					D	D				
	LA.B.1.1-3 Produces final simple documents that have been edited for: correct spelling; appropriate end punctuation; correct capitalization of initial words, "I", & names of people; correct sentence structure;…													A								A	A	A							A				
	Writing Standard 2 The student writes to communicate ideas and information effectively. (LA.B.2.1)																																		
	LA.B.2.1-3 Uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, & pasting; using e-mail; accessing & using basic educational software for writing.																													D	D				

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	for simple tasks using logical sequencing of steps.																											A							
	Listening, Viewing, & Speaking Standard 1 The student uses listening strategies effectively. (LA.C.1.1)																																		
	LA.C.1.1-1 Listen for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, & following rules.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
	LA.C.1.1-3 Carries on a conversation with another person, seeking answers & further explanation of the other's ideas through questioning & answering.											D	D																						
	Listening, Viewing, & Speaking Standard 3 The student uses speaking strategies effectively. (LA.C.3.1)																																		
	LA.C.3.1-1 Speaks clearly & at a volume audible in large or small group settings.											D	D															D							
	Language Standard 1 The student understands the nature of language. (LA.D.1.1)																																		
	LA.D.1.1-1 Recognizes basic patterns in & functions of language (patterns such as characteristic sounds & rhythms & those found in written forms; functions such as asking questions, expressing oneself, describing objects or experiences, & explaining.)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
	Language Standard 2 The student understands the power of language. (LA.D.2.1)																																		
	LA.D.2.1-1 Understand that word choice can shape ideas, feelings, & actions.											D	D												D					D	D	D			
	Literature Standard 2 The student responds critically to fiction, nonfiction, poetry, and drama. (LA.E.2.1)																																		
	LA.E.2.1-2 Recognizes rhymes, rhythm, & patterned structures in children's text.																													D	D				
3rd - 5th	*Reading Standard 1: The student uses the reading process effectively. (LA.A.1.2)*																																		
	LA.A.1.2-2 Selects from a variety of simple strategies, including the use of phonics, word structure, context clues,… to identify words & construct meaning from various texts, illustrations, graphics, & charts.					A	A	D	D	D	D	D	D	D	D	A	A	D	D	D	D	D	D	D	D	D	A			D	D	D			
	LA.A.1.2-3 Uses simple strategies to determine meaning & increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, & word relationships.					A			A		A	D	D	D								D	D	D						D	D			
	Reading Standard 2 The student constructs meaning from a wide range of texts. (LA.A.2.2)																																		

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LA.A.2.2-1 Reads text & determines the main idea or essential message, identifies relevant supporting details & facts, & arranges events in chronological order.																																		
Writing Standard 1 The student uses writing processes effectively. (LA.B.1.2)																																		
LA.B.1.2-2 Drafts & revises writing in cursive that: focuses on the topic; has a logical organizational pattern, including a beginning, middle, conclusion, & transitional devices; has ample development of supporting ideas;...																													A					
LA.B.1.2-3 Produces final documents that have been edited for: correct spelling; correct use of punctuation, including commas in series, dates, & addresses, & beginning & ending quotation marks; correct capitalization of proper nouns;…																													A					
Listening, Viewing, & Speaking Standard 1 The student uses listening strategies effectively. (LA.C.1.2)																																		
LA.C.1.2-1 Listen & responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, & informational speeches.	A	A	A	A		A			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		D	A	A						
LA.C.1.2-3 Carries on an extended conversation with a group of friends.											A	A																						
Listening, Viewing, & Speaking Standard 2 The student uses viewing strategies effectively. (LA.C.2.2)																																		
LA.C.2.2-2 Recognize and responds to nonverbal cues used in a variety of non-print media, such as motion pictures, television advertisements, & works of art.		D	D	D	D	D	D	D	D	D			D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
Listening, Viewing, & Speaking Standard 3 The student uses speaking strategies effectively. (LA.C.3.2)																																		
LA.C.3.2-1 Speaks clearly at an understandable rate & uses appropriate volume.											D	D														D								
Language Standard 1 The student understands the nature of language. (LA.D.2.2)																																		
LA.D.2.2-1 Understands that there are patterns & rules in the syntactic structure, symbols, sounds, & meanings conveyed through the English language.													D		D	D					D	D	D						D	D				
LA.D.2.2-2 Understand that word choices can shape reactions, perception, & beliefs.											D	D												A					A	A	A			
LA.D.2.2-3 Recognize different techniques used in media messages and their purposes.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
LA.D.2.2-4 Selects & uses appropriate technologies to enhance efficiency & effectiveness of communication.											D	D														D			D	D				

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Literature Standard 2 The student responds critically to fiction, nonfiction, poetry, and drama. (LA.E.2.2)																																		
LA.E.2.2-2 Recognizes & explains the effects of language, such as sensory words, rhymes, & choice of vocabulary, and story structure, such as patterns, used in children's texts.																										A			D	D				