Arizona State Correlations

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

		Creative Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
	English Language Arts																															
	Standard 1: Reading																															
Readiness (K)	R-R5. Comprehend the meaning of simple written selection, using prior knowledge, letter/sound relationships and picture clues.							D	D	D	D							D	D	D												
Foundations (Grades 1-3)	R-F2. Use word recognition and decoding strategies such as phonetic skills, context, clues, picture clues, word order, prefixes, and suffixes to comprehend written selections.							D	D	D	D	D	D	D	D			A	A	A		D	D	D	D	D				D	D	D
	R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, differentiating fiction from nonfiction.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	R-F7. Follow a list of directions and evaluate those directions for clarity.																											D	D			
	Standard 2: Writing																															
Readiness (K)	W-R2. Spell simple words.							A	A	A	A							A	A	A						A				D	D	
Foundations (Grades 1-3)	W-F2. Use correct spelling, punctuation, capitalization, grammar, and word usage, and good penmanship to complete effectively a variety of writing tasks.																													D	D	
	Standard 3: Listening and Speaking																															
Readiness (K)	LS-R1. Tell or retell a personal experience or creative story in a logical sequence.											D	D								D						D					
	LS-R2. Follow simple directions	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	LS-R3. Share ideas, information, opinions, and questions.											D	D								D						D					
	LS-R4. Participate in group discussions.											D	D																			
Foundations (Grades 1-3)	LS-F2. Give and follow multiple-step directions.																											A	A			
	Standard 4: Viewing and Presenting																															
Foundations (Grades 1-3)	VP-F1. Recognize different types of visual media	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	VP-F3. Access, view, and respond to visual forms such as computer programs, videos, artifacts, drawings, pictures and collages.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	VP-F4. Interpret visual clues in cartoons, graphs, tables and charts that enhance the comprehension of text.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	Standard 1: Reading																															
Readiness (K)	R-R5. Comprehend the meaning of simple written selection, using prior knowledge, letter/sound relationships and picture clues.							D	D	D	D	D	D	D	D			D	D	D		D	D	D	D	D				D	D	D
Foundations (Grades 1-3)	R-F2. Use word recognition and decoding strategies such as phonetic skills, context, clues, picture clues, word order, prefixes, and suffixes to comprehend written selections.													D	D			D	D	D		D	D	D	D	D				D	D	D